

Minor in Social Justice in the U.S.

What is Social Justice?

Social justice refers to fair and equal institutions, laws, practices, and social relationships. It allows all of us to participate fully in and contribute to our communities and to realize our full potential as members of society and human beings. Issues of social justice affect educational and employment access and outcomes, health and welfare, everyday living and the general well being of our society. This minor invites you to investigate and reflect on the history and current state of social justice, on social relations as affected by race and ethnicity, economic class, gender, sexuality, religion, ability, and other forms of diversity. This minor also supports and encourages the study of activism and advocacy for social justice. It will help you to recognize and address persistent inequalities that are detrimental to the overall quality of life of this increasingly diverse US society of the 21st century, and thus gives you the potential to contribute directly to the realization of social justice.

Who will benefit from the Social Justice Minor?

This minor will complement undergraduate majors in the professional schools and all divisions of the College, from the traditional disciplines such as history, sociology and geography to interdisciplinary majors such as human biology, African and African American studies, Women, Gender, and Sexuality Studies, Education, and Social Work—to name just a few.

The minor will bring a depth to your profile for a wide range of specialized private and public sector positions, whether you proceed directly into the workforce upon graduation or pursue advanced degrees leading to careers in government, education, business, public service, law, medicine, or emerging areas of research. Regardless of the area you choose, you will be served well by the Social Justice Minor.

What skills and knowledge will I gain?

You will:

Develop the analytical and communication skills so that you are able to offer informed and practical contributions to your workplace policies and practices.

Develop the intellectual foundation to contribute to and thus to help build a more just and fair society.

Understand how inequality works as a persistent part of our society rather than merely as a matter of prejudice and misunderstanding.

Be a better informed member of society and participant in both your work and living communities.

Better understand and be able to explain structural inequities and injustices related to race/ethnicity, gender and sexuality, economic

class, institutional barriers, and other aspects of diversity in the U.S. and transnationally.

Understand ways various groups of activists and organizers have worked to democratize society more fully and realize the meanings of citizenship and freedom.

Apply your knowledge to real life issues of social justice and fairness.

Code	Title	Hours
Core Courses		
AMS 110	American Identities	3
or AMS 112	American Identities, Honors	
AMS 100	Introduction to American Studies	3
or AMS 101	Introduction to American Studies, Honors	
AMS 496	Social Justice Perspectives and Experiences	3
Electives		9
Choose three of the following:		
AAAS 314	The Black Church in America	
AAAS 325	Popular Black Music	
AAAS 330	Black Leadership	
AAAS 356	African-American Theatre and Drama	
AAAS 420	Intercultural Communication: The Afro-American	
AAAS 511	The Civil Rights Movement	
WGSS 305	Women, Gender, and Sexuality in the North American West	
WGSS 321	From Mystics to Feminists: Women's History in Europe 1600 to the Present	
WGSS 322	LGBTQ U.S. History, 1600-1900	
WGSS 323	LGBTQ U.S. History, 1900-Present	
WGSS 327	Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies	
WGSS 329	Introduction to Queer Theory: Tools for Deconstructing Gender	
WGSS 331	Sex and Gender in New Media	
WGSS 333	The Politics of Physical Appearance	
WGSS 335	History of Jewish Women	
WGSS 339	Feminism and Social Change	
WGSS 344	Black Feminist Theory	
WGSS 359	Introduction to Feminist Theory	
WGSS 374	Religious Perspectives on Selfhood and Sexuality	
WGSS 410	Intimate Relationships	
WGSS 440	Communication and Gender	
WGSS 468	Psychology of Women	
WGSS 502	Human Sexuality	
WGSS 514	Politics of Human Trafficking	
WGSS 517	Policing the Womb	
WGSS 521	Women and Violence	
AMS 306	The Black Experience in the U.S. Since Emancipation	
AMS 320	Grounding U.S. Latinx Histories: Human Mobility and Migration	
AMS 321	American Gun Culture	
AMS 323	Sex in History	
AMS 324	Being Deviant in America	

AMS 325	Spanish for Heritage Learners
AMS 332	The United States in Global Context
AMS 344	Case Study in American Studies: _____
AMS 518	Capitalism and the Black Experience
ISP 304	Special Topics: _____
ISP 345	Indian Territory
ISP 350	American Indians Since 1865
ISP 355	Indigenous Film and Media
ISP 567	Native Feminisms
ISP 673	Environmental Justice

Minor Hours & GPA

While completing all required courses, minors must also meet each of the following hour and grade point average minimum standards:

Minor Hours

Satisfied by 18 hours of minor courses.

Minor Hours in Residence

Satisfied by a minimum of 9 hours of junior/senior (300+) hours of KU resident credit in the minor.

Minor Junior/Senior (300+) Hours

Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA

Satisfied by a minimum of a 2.0 GPA in all courses in the minor. GPA calculations include all courses in the field of study including Fs and repeated courses.