Bachelor of Science in Education in Unified Early Childhood

The **Unified Early Childhood** (UEC) education program leads to licensure for both general education and special education in infant, toddler, preschool, and kindergarten through third grade. Students in this program prepare to work in inclusive settings to meet the learning needs of young children, including those with disabilities.

Undergraduate Admission

Incoming Freshman Students:

Students can be admitted into teacher education programs as freshmen if they meet KU's assured admission standards and declare a teacher education program as their major.

Incoming Transfer Students:

Students can be admitted into teacher education programs as transfer students if they are admitted to KU, declare a teacher education program as their major, and meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Current KU Students:

Students can be admitted into a teacher education program as current KU students if they meet the following criteria:

- A KU + Transfer Cumulative GPA of at least 2.75

Students that do not meet the requirements above can petition through the online SOEHS Admission Petition form. (https://soehs.ku.edu/events-resources/forms-documents/)

For information about initial admission to KU, visit the Office of Admissions (https://admissions.ku.edu/). Visit the Office of International Support Services (https://iss.ku.edu/) for information about international admissions.

Bachelor of Science in Education Degree Requirements

PRIMARY RESPONSIBILITY FOR MEETING GRADUATION REQUIREMENTS RESTS WITH THE STUDENT.

- Complete an approved program with a minimum of 120 credit hours of course work. At least 30 hours must be taken in residence.
- A 2.75 minimum KU + Transfer Cumulative GPA for all academic coursework, including transfer hours.
- No grade lower than a C- in any teacher education course and no grade lower than a C- in COMS, ENGL, and MATH prerequisite requirements.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses .

- Other general regulations of the School and University, including KU Core Goal requirements. Successful completion of student teaching and/or internship with a grade of C- or higher.

REQUIREMENTS TO BEGIN STUDENT TEACHING AND/OR INTERNSHIP:

- A minimum KU + Transfer Cumulative GPA grade-point average of 2.75 with no grade lower than a C- in any course in professional education.
- Continued demonstration throughout the program of professional dispositions as evaluated by program faculty each semester.
- For History & Government, English, and Foreign Language: A 2.5 minimum KU + Transfer Cumulative GPA in content area courses

KANSAS LICENSURE REQUIREMENTS

- Passing score on the Educator Performance Assessment (KU-EPA).
- Passing score on the Principles of Learning and Teaching Examination and Praxis content examination(s).
- Completion of Bachelor of Science in Education degree – see above.

  Please note: Each state has its own licensure requirements. Being eligible for a license in Kansas does not ensure that the applicant is eligible for licensure in other states.

Unified Early Childhood (Birth–Grade 3) Major

Admission Requirements

Freshmen will be admitted to the Unified Early Childhood Education program if they are admitted to KU with assured admission criteria and declare Unified Early Childhood Education as their major.

Transfer Requirements

Students will be admitted to the Unified Early Childhood Education program (from another institution or academic program) if they are admitted to KU with a minimum 2.75 GPA and declare Unified Early Childhood Education as their major.

TRANSITION POINTS

Transition Point #1: Progression to the Professional Block 1 requires students to:

1. Maintain SOEHS admission status.
2. Clear a criminal background check prior to placement in schools.
3. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #2: Progression into Professional Block 2 requires students to:

1. Earn a final grade of "C-" or better in required education courses.
2. Clear a criminal background check prior to placement in schools.
3. Have maintained an overall GPA of at least 2.75.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration.

Transition Point #3: Progression into Professional Block 3 requires students to:

1. Earn a final grade of "C-" or better in Student Teaching/Advanced Teaching Practicum.
2. Have maintained an overall GPA of at least 2.75.
3. Complete all required degree coursework except Block 3 coursework.
4. Demonstrate professional dispositions with minimal concerns noted by education faculty and administration and by university and clinical supervisors.

Transition Point #4: Completion of Program requires:

1. Successful completion of the KU-Educator Performance Assessment and all other School of Education & Human Sciences requirements.
2. Completion of all required degree coursework with a 2.75 or higher cumulative grade point average.
3. Achievement of a grade of "C-" or better in professional education courses including internship and student teaching.
4. Earning the B.S.E. degree.

Additional requirements to be eligible for an initial Kansas teaching license:

To qualify for a Kansas initial teaching license, candidates must complete a content knowledge assessment in each of the endorsement or teaching subject areas for which you completed a teacher preparation program and meet the minimum score set by the Kansas State Department of Education.

Code	Title	Hours
Pre-Professional Coursework		
C&T 100	Introduction to the Education Profession	3
C&T 235	Cultural Diversity, Equity, and Inclusion in K-12 Schools	3
SPED 261	Families and Professional Partnerships	3
SPED 362	Introduction to Early Education and Early Childhood Special Education	3
General Education Courses		
EPSY 305	Development and Learning of the Child (Core 34: Social and Behavior Science (SGE) [050]	3
Professional Block 1		
C&T 330	Instructional Approaches for ESOL Learners in the Elementary/Early Childhood Classroom	3
C&T 344	Children's Literature in the Elementary School	3
C&T 347	Social Studies in the Elementary Classroom	3
C&T 349	Science in the Elementary Classroom	3
C&T 351	Mathematics for the Elementary Classroom	3
C&T 352	Literacy Instruction in the Primary Grades (K-3)	3
C&T 353	Literacy Practicum in the Primary Grades	1
C&T 550	STEM Applications in Physical Science for Elementary Teachers	3
EPSY 480	Promoting Student Social-Emotional Well-Being	3
GEOG 104	Introduction to Physical Geography	3
HSES 341	Instructional Strategies in Physical Education for Elementary Classroom Teachers	1
MATH 109	Mathematics for Elementary School Teachers I	3
MEMT 341	Instructional Strategies in Music for Elementary Classroom Teachers	2
or VAE 341	Instructional Strategies in Art for Elementary Classroom Teachers	
SPED 650	Constructing Early Childhood Curriculum	3
C&T 356	Understanding Dyslexia in Early Childhood	1
SPED 661	Supporting Children with Significant Learning and Behavioral Challenges	3
SPED 663	Assessment Strategies in Early Education	3
SPED 665	Inclusive Strategies and Intervention for Preschoolers	3
SPED 667	Field Experience in Preschool (SPED 667 (tied to Service Learning Certificate))	1
Professional Block 2		
C&T 301	Educational Technology in Elementary-Middle Education	3
C&T 490	Student Teaching (K through third grade)	6
ELPS 537	The Governance and Organization of Schools	3
Professional Block 3		
SPED 439	Student Teaching: Unified Early Childhood (Birth through preschool)	6-9
SPED 664	Inclusive Strategies and Intervention for Infants and Toddlers	3
Capstone Course		
SPED 495	Developing the ECU Teaching Portfolio (Capstone Course)	3
Total Hours		**87-90**

This is a sample plan of study. Students should consult with their academic advisor to create an individualized plan for degree completion.

Year 1

Fall	Hours	Spring	Hours
ENGL 101 (Core 34: English (SGE))[010]**	3	ENGL 102 (Core 34: English (SGE))[010]**	3
MATH 101 (Core 34: Math and Statistics (SGE))[030]*	3	COMS 130 (Core 34: Communications (SGE))[020]**	3
C&T 100	3	BIOL 100 (Core 34: Natural and Physical Sciences (SGE))[040]**	3
GEOG 104	3	BIOL 102 (Core 34: Natural and Physical Sciences (SGE))[040]**	1
SPED 261	3	LING 110 (Core 34: US Culture (SGE))[070]**	3
		SPED 362	3
	15		**16**

Year 2

Fall	Hours	Spring	Hours
ANTH 160 or SOC 130 (Core 34: Global Culture (SGE))[070]**	3	C&T 344	3
HIST 128 (Core 34: Arts and Humanities (SGE))[060]**	3	EPSY 305 (Core 34: Social and Behavior Science (SGE))[050]***	3
C&T 550	3	MATH 109	3

C&T 235	3	SPED 650	3
Core 34: Social and Behavior Science (SGE)[050]	3	Core 34: Arts and Humanities (SGE)[060]	3
	15		**15**

Year 3

Fall	Hours	Spring	Hours
C&T 330	3	C&T 347	3
C&T 352	3	C&T 349	3
C&T 353	1	C&T 351	3
C&T 356 or SPED 446	1	EPSY 480	3
SPED 663	3	HSES 341	1
SPED 665	3	SPED 661	3
SPED 667	1		
MEMT 341 or VAE 341	2		
	17		**16**

Year 4

Fall	Hours	Spring	Hours
C&T 490	6	SPED 439 (Capstone)	8-9
C&T 301	3	SPED 495	3
ELPS 537	3		
SPED 664	3		
	15		**11-12**

Total Hours 120-121

Notes:

* - This course is a Required major course and is also part of Core 34: Systemwide General Education. If this course is not taken to fulfill the Core 34:SGE requirement, it must be taken in place of elective hours.

** - This course is a Recommended Core 34: Systemwide General Education course. This specific course is not required but is recommended by the program's faculty.

*** - This course is a Required Core 34: Systemwide General Education course. This program is approved by the Kansas Board of Regents to require this specific Core 34:Systemwide General Education course. If a student did not take this course it must be taken in addition to other degree requirements.